

School District No. 57 (Prince George) INDIGENOUS EDUCATION



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September 3, 2024

Hadih/Danachea/Hello Parents and Guardians,

SD57 Indigenous Education is excited to update you on the culturally informed initiatives and programs we provide for First Nations, Inuit, and Métis students. As educators, we ensure all students have opportunities to learn from and appreciate Indigenous worldviews and values.

We believe relationships and consultation are key to any successful venture. As such, the direction and goals of Indigenous Education are developed in collaboration and discussion with Lheidli T'enneh, McLeod Lake Indian Band and Simpcw First Nations, Indigenous Partner Groups and through the formal process outlined in our Local Education Agreements.

Here are a few ways we engage Indigenous students and support their success:

- Indigenous Education Workers in every school dedicated to supporting Indigenous student's academic success, cultural connections and Indigenous languages.
- Social Work team to assist in wrap around care for students and families in need.
- Development and promotion of Indigenous language and culture resources with a focus on revitalizing local culture and dialects.
- Involvement of Indigenous Elders, Knowledge Holders and guests through school visits, presentations, camps, and field trips focused on culturally centered learning.
- Professional development and training for district staff.
- Indigenous Grad success coaches who focus on Indigenous student's achievement.

These programs, and more, are financed by Indigenous Education Targeted Funds designed to enhance learning opportunities for Indigenous students within the guidelines provided by the British Columbia Ministry of Education and Child care.

Students that have been registered in previous year(s) will continue to receive services unless parent and/or quardian decline services.

Students with Indigenous ancestry can gain access to these programs and services by declaring Indigenous ancestry at school registration or through the Self-Identification process.

To decline these services for your child at any time, a parent or guardian may notify the Indigenous Education Worker at your child's school in writing or by phone by September 29, 2024.

If you have questions regarding programming or Self-Identification, please contact your school's Indigenous Education Worker, Larry Garnot or Gige Blais (<u>lgarnot@sd57.bc.ca or gblais@sd57.bc.ca</u>) at the Indigenous Education Office.

Nenachailya/ We are thankful for you,

Jennyer Piatyn Vice-Principal

SD 57, Indigenous Education

Phn Spooner

Assistant Superintendant

School District 57