

## CULTURE, LANGUAGE & ACADEMIC ACHIEVEMENT

### ***Dakelh Holistic Lifelong Learning Model:***

- \* Locally developed framework to share Dakelh knowledge and ways of knowing.

### ***Culture and Language:***

- \* Resource and Program development
- \* Cultural activities, Elders & Indigenous Knowledge Holders in classrooms
- \* Advisors, special events, field trips, programs and presentations
- \* Annual Youth and Elders Gathering
- \* Annual Lahal Tournament

### ***Land-Based Education:***

- \* Environmental approach to learning that recognizes connection and relationship of Indigenous people to the land
- \* Educational opportunities with the land grounded in Indigenous Knowledge and pedagogy

### ***Ts'udelhti– We Honour:***

- \* Indigenous Gr. 12 Graduation Ceremony



## SUPPORT SERVICES



### ***Indigenous Education Workers:***

- \* Advocate to improve Indigenous student, family and communities' success and awareness of Indigenous knowledge and support throughout the schools.
- \* Advocate and assist Indigenous students and families to understand the school system and participate effectively in the school community.

### ***Indigenous Social Workers:***

- \* Assist students, families, and staff address social and/or emotional issues interfering with a student's ability to focus on their academic success.

### ***Indigenous Education Teachers***

focused on improving:

- \* Literacy and numeracy
- \* Land-based and experiential learning
- \* Indigenous language and culture
- \* Truth and Reconciliation
- \* Grad Success

## PROFESSIONAL

~ Parents/Guardians Welcome ~

### ***Indigenous Professional Development***

- \* English First Peoples 10-12 Learning with Eden Robinson—Nov. 24/25, April 10/11
- \* Indigenous 101 Learning Series
- \* Indigenous focused Professional Development on Truth & Reconciliation, Equity of Access, Wellness and Learning
- \* Indigenous guest speakers & presenters
- \* Language learning and land-based learning throughout the year

### ***Lhulh'uts'ut'en - Working Together***

- \* An annual Indigenous focused professional development day with Indigenous focused keynote speakers and breakout sessions.
- \* September 20th with Dr. Bradley Baker and Dr. Kevin Lamoureux.



Contact us or your schools Indigenous Education Worker for more information or to contribute to programs and services.

## MANAGEMENT TEAM

Larry Garnot—Cree/Métis Treaty 8 Alberta  
Indigenous Education Supervisor  
lgarnot@sd57.bc.ca (ext. 222)

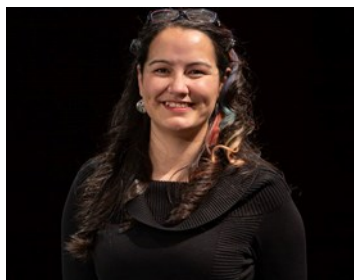
Gige Blais—Mi'kmaq/French/Irish  
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Stephaney Thompson—Cree  
Indigenous Education Business Manager  
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## ADMINISTRATION TEAM



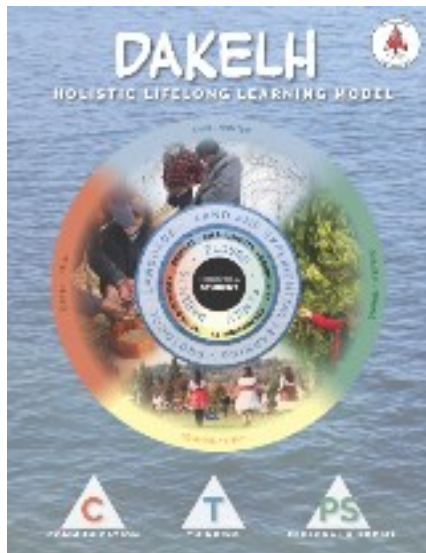
Pam Spooner—Gitksan/Witsuwit'en  
Assistant Superintendent  
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Jennifer Pighin—Lheidli T'enneh /  
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District Vice-Principal Indigenous Education  
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SD57 Indigenous Education offers a variety of services with the goal of closing the educational/opportunity gaps for Indigenous students.

We aim to decolonize practice, infuse Indigenous perspectives throughout the district and provide wrap-around supports to enhance the overall achievement of Indigenous students throughout SD57.



We believe relationships and consultation are key to any successful venture. As such, the direction and goals of Indigenous Education are guided by our:

- \* Indigenous Education Leadership Table
- \* Indigenous Education Partners Group
- \* Indigenous Education Advisory Committee
- \* Indigenous Elders and Knowledge Holders Council
- \* Lheidli T'enneh First Nation
- \* McLeod Lake Indian Band
- \* Simpcw First Nation
- \* Takla First Nation
- \* Local Education Agreements (LEAs)



INDIGENOUS EDUCATION  
2024-2025

*Fostering Individual  
and Communal Growth  
through Indigenous Education*

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Honouring and respecting the beautiful ancestral lands, cultures and people of the Lheidli T'enneh, McLeod Lake Indian Band and Simpcw First Nation through the work we do with our communities.

