



Indigenous Learning Team Grant (ILTG), 2021-2022

To facilitate educational excellence in learning and innovation, Indigenous Education of School District No. 57 provides funding through the ILTG program. ILTGs provide an ideal opportunity for innovative thinking or debuting novel approaches to learning. ILTGs focus on experiential learning by piloting projects that find ways to bring Indigenous worldviews and perspectives to classrooms and extend the scope of Indigenous themed learning within our district. The ILTG prioritization on fresh thinking precludes funding large-scale resource acquisitions, or on-going, annual, or regularly planned school events. However, these events may be considered if the ILTG would be funding a new, Indigenous, cultural component or emphasis. A total of \$40,000 will be distributed across all successful grants.

Theme

Land acknowledgements are common practice when starting any day, any gathering or significant event. Our acknowledgement of the ancestral lands, people and cultures of the Lheidli T'enneh First Nation, McLeod Lake Indian Band (MLIB) and Simpcw First Nation, must go beyond spoken words. The acknowledgement serves as a commitment to our communities that we will ensure everything we do in our roles supports Indigenous students and families while honouring their lands, languages, cultures, histories and people.

In the spirit of this commitment, we have developed a poster and planning guide that aligns with the Dakelh Holistic Lifelong Learning Model (2013). This year's ILTG focus is to align your project with the Dakelh Holistic Lifelong Learning Model (DHLLM). Protocol, Land & Experiential Learning and Language are integral to this framework. The framework includes 5 core Dakelh Ways of Knowing and Enduring Understandings: Self-Identity, Respect, Truth & Honesty, Responsibility and Community. Projects must consider each of these aspects in relation to the local Indigenous peoples, cultures and ways of knowing.

Rural schools are encouraged to connect with the MLIB and Simpcw First Nations to ensure projects on their ancestral lands align with their language, protocols and cultural ways of knowing and being.

Dakelh Holistic Lifelong Learning Model Planning Guide

Protocol	Land & Experiential Learning	Language
<ul style="list-style-type: none">• Cultural• Governance• Preparation• Well-Being (Safety)	<ul style="list-style-type: none">• Place-based• Land-based• Inquiry-based• Project-based	<ul style="list-style-type: none">• Communication• Knowledge• Meaning/Value• Culture/Ethos• Storytelling



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#102 – 155 McDermid Drive, Prince George, B.C. V2M 4T8
Phone: 250-562-4843 • Fax: 250-561-2520



DAKELH WAYS OF KNOWING AND ENDURING UNDERSTANDINGS

- **Self-Identity**
 - Culture
 - Spirituality
 - Individuality
- **Respect**
 - For All Life
 - Animism
 - Diversity
- **Truth & Honesty**
 - Living it
 - Telling the Truth
- **Responsibility**
 - Land & Environment
 - Familial
 - Social Responsibilities
- **Community**
 - Generosity
 - Collaboration
 - Unity

Criteria

- The project will be developed in collaboration with an Indigenous Education staff member, a PGDTA member, relevant community members and approval from an administrator in the school which the project will take place
- The project will support students registered within SD57 from StrongStart to Grade 12
- The project will be completed between November 2021 – May 2022
- The proposal must be submitted using the provided **ILTG Application Form**; incomplete application forms will not be considered
- Supplementary material may be attached as part of the submission
- The proposal must be submitted by October 31, 2021
- All projects must align with the [SD 57 Strategic Plan 2021-2026](#) valuing Community, Transparency, Integrity, Respect, Inclusion and Equity while prioritizing Truth and Reconciliation, Equity of Access, Wellness and Learning.
- All projects must feature a strong authentic Indigenous focus to qualify
- Representatives of each team must participate in the **ILTG Celebration of Learning**
 - Teams will be free to create their own unique presentation for public viewing
 - Team members should be prepared to demonstrate the learning
 - Event will take place in May 2022 and open to all district staff



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- Event may be virtual and recorded for sharing, any images of students would require FOIPOP consent forms or other measures to ensure student anonymity
- If your project involves any outside agencies, collaborators, Elders or knowledge holders, please ensure you have adequately consulted with them as you design your proposal and include their signatures on the grant application
- If your project requires a contract for services of non-district staff, please consult with our Indigenous Education Administrative staff in advance of submitting this application.
- If your project requires our district Facilities staff to complete **any** work (installation - ensure you have consulted with them for feasibility, quotes and ensure that the school will fund the work order.
- If your project involves any visual elements such as murals or other installations please provide drafts, images or samples and ensure appropriate consultation with local FN communities and organizations (ie. for MMIWG related content contact the BC Family Information Unit BCFILU@gov.bc.ca)
- Any permanent installations of Indigenous language and culture will require consultation and/or participation of local Rights Holders (Lheidli T'enneh, McLeod Lake Indian Band or Simpcw) through their staff, Elders, and/or council to ensure authenticity and respect their ancestral lands.
- Schools, PAC's and outside agencies can contribute funds to the ILTG and should be noted in the budget.
- Budgets cannot include purchasing of gift cards or digital technology? however you can include budget lines to purchase gifts if it is culturally appropriate to do so.

ILTG Approval Status

Upon review of your ILTG:

- we may request additional information or seek clarification
- if we require additional information your ILTG may be approved pending submission of additional information or action
- if your ILTG is approved, you will receive notification and the funds will be uploaded to your school.
- if your ILTG is not approved, you will be notified with information as to why.
- all efforts will be made to announce approved projects by October 31, 2021; however, the review team maintains the ability to postpone notification if required.

Notice: Any unspent funding following the ILTG process will be transferred back to the Indigenous Education Department budget.



Indigenous Learning Team Grant Application Form 2021-22

Checklist before submitting

- Completed Project Proposal with:
 - Detailed budget
 - Signatures from all parties
- Proposal does not fund existing provincial curriculum activities
- Consultation with all parties including outside collaborators beforehand

If applicable,

- consultation with local Rights Holders
- consultation with SD57 Facilities (installation of murals, indoor/outdoor learning spaces, furniture etc.)
- attachments as necessary (draft designs, letters of support, quotes etc.)

School Name:

Grade(s) of Involved Students:

Project Title:

Please describe your project including an estimated timeline, planning schedule, projected number of students involved, locations, outcome, and other relevant details:



Please describe how your project meets the criteria and theme established for the ILTG:

BUDGET: Please itemize project expenses or required resources including materials, travel, accommodations, honoraria, food, in-kind or monetary contributions etc.	Amount
EXPENSES:	
Sub-Total:	
CONTRIBUTIONS:	
Sub-Total:	
Total:	

Please consider that School District No. 57 policy stipulates ILTG Projects **CAN NOT** fund:

- BC Ministry of Education approved curriculum including ENFP 10 & 12, FNST 12 etc.
- Staff positions
- Projects which are not inclusive
- Projects lacking Indigenous content or components
- Gift Cards or digital technology *unless approved in advance



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ILTG Project Team Members	Name	Signature	Date
Indigenous Education Member(s)			
PGDTA Member(s)			
Community Partner(s)			
Administrator			

Thank you in advance for your interest in promoting and supporting Indigenous education! If you require further information or project support, please contact **Jennifer Pighin**, Vice-Principal Language and Culture, jpighin@sd57.bc.ca

For assistance aligning your project with Indigenous pedagogy, please contact **Kelsey MacDonald**, Indigenous Resource Teacher, at kmacdonald@sd57.bc.ca

Please submit all signed and completed ILTG proposals by **October 31, 2022** to **155-102 McDermid Drive, Prince George, B.C.** care of **Melissa Morin**, or via email to mmorin@sd57.bc.ca Please do not fax proposals.

All the best,

Pamela Spooner, Director of Instruction
 School District No.57 Indigenous Education