

Shay Jones

Resource and Assessment Teacher

Role: to administer academic assessments for students covered by a Local Education Agreement (LEA). This includes students from Lheidli T'enneh, McLeod Lake Indian Band, and Takla First Nation. My first priority is students who live on reserve or ordinarily reside on reserve. My second priority is students who live off reserve and belong to one of these three bands.

School Administrators and Support (SPED) teachers can refer Indigenous students who do not belong to Lheidli T'enneh, MLIB, or Takla for level B assessments. Referral can be done by phoning or emailing Shay Jones or Lisa Norman. Through a conversation, we will discuss the purpose of the level B assessment, what the school has already done (file review, SBT, ESBT, adaptations, level A assessments, etc.), and how the school will respond to the results. The student will be considered for assessment according to need in comparison to LEA students.