

## Menu of Offerings:

I offer 3 actions of support:

**Direct:** in school support, co-teaching in classrooms

**Indirect:** school wide support

**Consultation:** resources/collaboration/planning support

- collaboration, co-plan and co-teach with K-12 Teachers through cross curricular connections to view land as our teacher
- facilitate the development of strategies/methodologies through a trauma informed lens that will enhance the personal, social, emotional, cultural and educational development of Indigenous learners
- provide, create, develop any Indigenous education/extra-curricular resources K-12 that directly link to Indigenous content that relate to play, place, land, project and experiential based education
- Indigenizing lesson, unit and year plans to further support teacher understanding of land-based learning to support Indigenous student success and increase cultural knowledge and its application directly to curriculum links
- adapting curriculum to meet the basic needs of students and coaching for equity
- modelling the relationship between core competencies and Indigenous focused assessment/outcomes that is supportive of the learning process
- providing Indigenous cultural programming and coordinate district cultural activities
- mentoring, assisting and providing local historical knowledge, heritage and cultural resources for any learning environment K-12
- leading cross curricular learning demonstrations for teachers on the land (nature walks, medicine walks, literacy/numeracy on the land)
- co-teacher/facilitator for the Ice Fishing and Trapline Program & Community Based Education
- expanding ways to authentically embed the Dakelh Holistic Lifelong Learning Model to life (from poster to practice) through place, land, experiential and project-based learning

## Access:

- Emailing me directly [kemacdonald@sd57.bc.ca](mailto:kemacdonald@sd57.bc.ca) clearly outlining how I can best support the work you are currently doing in your classroom or school.

## Passions:

- Making learning relevant through play, place, land, project, experiential-based learning
- Cross curricular connections on the land, finding ways we can learn with, from and on the land